

# KidzRus Private Day Nursery The Lodge

The Lodge, 45 Hospital Road, Manchester, M27 4EX



## Inspection date

15 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider, manager and staff team have worked extremely hard since the nursery's re-registration to raise the quality of the nursery. Sharply focused, targeted training and the continuous professional development of staff has helped to raise the quality of teaching to an outstanding level.
- Staff have an excellent knowledge of babies and children that they care for. They observe children's play and plan an extensive range of highly challenging activities based on children's interests and the next steps in their learning. Children make rapid progress.
- The environment, indoors and outdoors, is rich and imaginative and resourced with an exceptional range of high-quality toys and equipment. Children are completely absorbed in their play and learning. They are highly motivated and extremely enthusiastic learners.
- The key-person system is very effective. Babies and children form outstanding relationships with staff and each other. Care practices are superb. Children demonstrate high levels of emotional security within the nursery.
- Partnerships with parents, external professionals and other early years providers are exceedingly good. This helps to promote exceptional consistency and continuity of care and learning for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective systems for self-evaluation to consistently drive improvement and maintain the already outstanding quality of the nursery.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as safeguarding policies and procedures and evidence of the suitability and qualifications of all staff working in the nursery.
- The inspector took account of the views of a parent spoken to on the day of the inspection and from written feedback obtained by the nursery manager.

### Inspector

Julie Kelly

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager leads her staff team with true inspiration and enthusiasm. She uses her exceptional knowledge, skills and expertise to role model excellent practice. Regular observations of staff practice and one-to-one supervision meetings help to consistently improve learning outcomes for all children. Self-evaluation is an ongoing process and is very effective. All staff, children and parents are fully involved in the process and their views are valued and acted upon. The manager recognises that this is crucial to helping to ensure that the excellent quality of care and education is sustained. Safeguarding is effective. Children's safety is central to everything that staff do. Staff have an exceptional knowledge and understanding of the referral procedures to follow should they have a concern about the safety or welfare of a child. The manager tracks the progress of all children attending the nursery, including different groups of children. This helps her to quickly identify children or groups of children who are achieving below expected levels of development. Children who need additional support receive timely intervention from external professionals and the achievement gap is closing rapidly.

### **Quality of teaching, learning and assessment is outstanding**

Babies develop an extremely strong sense of curiosity and are inspired to become mobile to explore the fascinating objects on offer. This includes a wide range of natural materials, such as wooden and metal household items provided within soft sensory areas. The outdoor area is a haven where children are immersed in a wealth of opportunities to explore all areas of learning. Toddlers particularly enjoy playing outside and spend long periods of time in this area. During a dough activity, pre-school children talk about the balls of dough they have made and use words, such as 'big', 'small', 'triangle', 'circle', and 'cross'. They are thoroughly engrossed in their play and highly skilled staff extend their learning through exceptional teaching and high-quality interactions.

### **Personal development, behaviour and welfare are outstanding**

Babies and children thrive and are very happy in this outstanding nursery. Their behaviour is exemplary. Children play in harmony together and high-quality values are promoted extremely effectively. They are encouraged to do things for themselves whenever possible. Toddlers and pre-school children give out plates and cutlery and self-serve meals at lunchtime. This helps children to develop excellent self-care skills in readiness for school. Children take part in enjoyable physical exercise and access fresh air on a daily basis. This contributes to their excellent health and well-being.

### **Outcomes for children are outstanding**

All children consistently make high rates of progress, including children whose capabilities are below expected levels of development when they first start. Pre-school children develop an excellent knowledge and understanding of mathematical concepts, such as shape, counting, size and simple calculations. They acquire a superb range of skills, abilities and attitudes that prepare them extremely well for future learning and school.

## Setting details

<b>Unique reference number</b>	EY492517
<b>Local authority</b>	Salford
<b>Inspection number</b>	1026966
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Kidzrus Nursery Ltd
<b>Registered person unique reference number</b>	RP534738
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01617286886

KidzRus Private Day Nursery The Lodge opened in 2013 and re-registered in 2015 as one of three settings operated by KidzRus Nursery Ltd. The nursery employs 12 members of childcare staff, eight of whom hold early years qualifications at level 3. The manager holds an appropriate early years qualification at level 5. The nursery opens each Monday to Friday from 7.45am until 6pm, all year round with the exception of one week over the Christmas period.

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